

<p>Week of: 5.13.24 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>READING</p>	<p>WRITING</p>
<p>Monday</p>	<p>Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7</p> <p>Reading Foundational RF4b</p> <p>Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9</p> <p>LT: I am learning how to ask implicit and explicit questions that directly relate to a nonfiction informational topic.</p> <p>SC:</p> <ul style="list-style-type: none"> -I can use text features and text structures to generate discussion and make predictions. -I can make predictions based on visual media presentation related to text topic. <p>Lesson/Activity: Unit 10 Week 1 Lesson 1</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT: I am learning to compose a clear thesis statement with supporting reasons and examples.</p> <p>SC:I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity: Elephant passage from Unit 9 Lesson 5 will be used to compose an opinion piece. Review of previously-learned opinion writing strategies.</p>
<p>Tuesday</p>	<p>Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7</p> <p>Reading Foundational RF4b</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT: I am learning to compose a clear thesis statement with supporting reasons and examples.</p> <p>SC:I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p>

	Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9 LT: SC Lesson/Activity: Unit 10 Week 1 Lesson 2	I can structure my reasons into paragraphs. I can organize my paragraphs using transitional words and phrases. Lesson/Activity: Elephant passage from Unit 9 Lesson 5 will be used to compose an opinion piece. Review of previously-learned opinion writing strategies.
Wednesday	Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7 Reading Foundational RF4b Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9 LT: I am learning how to write and ask questions before, during, and after reading. SC: -I can brainstorm questions that directly relate to new vocabulary. -I can brainstorm questions that directly relate to perceived problem-solution text structures in my expository text. Lesson/Activity: Unit 10 Week 1 Lesson 3	Standard(s):ELAGSE4W1(a-d) LT: I am learning to write an informational essay with clear introduction, three relevant text structures, and a clear conclusion. SC: I can draft a clear introduction that introduces my topic and motivates my reader. Lesson/Activity: Students will draft an introduction and complete a text structure for body paragraphs.
Thursday	Standard(s): Reading Literary RL1 RL2 RL3 RL4 RL7 Reading Foundational RF4b Reading Informational	.Standard(s):ELAGSE4W1(a-d) LT: I am learning to write an informational essay with clear introduction, three relevant text structures, and a clear conclusion. SC: I can draft a clear introduction that introduces my topic and motivates my reader.

	<p>RI1 RI2 RI3 RI4 RI5 RI7 RI9</p> <p>LT: I can use context clues to determine meanings of domain-specific vocabulary.</p> <p>SC:</p> <p>-I can reread for definitions, synonyms, and key clues to discover new word meanings.</p> <p>Lesson/Activity: Unit 10, Week 1 Lesson 4</p>	<p>Lesson/Activity: Students will draft an introduction and complete a text structure for body paragraphs.</p>
Friday	<p>Standard(s):</p> <p>Reading Literary RL1 RL2 RL3 RL4 RL7</p> <p>Reading Foundational RF4b</p> <p>Reading Informational RI1 RI2 RI3 RI4 RI5 RI7 RI9</p> <p>LT: I am learning how to interpret text and graphic features within expository text.</p> <p>SC:</p> <p>-I can use text structures to interpret key ideas and details.</p> <p>-I can use text features and other graphics to interpret author's purpose and key ideas/details</p> <p>Lesson/Activity: Unit 10 Week 1 Lesson 5</p> <p>Quiz</p>	<p>.Standard(s):ELAGSE4W1(a-d)</p> <p>LT: I am learning to write an informational essay with clear introduction, three relevant text structures, and a clear conclusion.</p> <p>SC:</p> <p>I can draft a clear introduction that introduces my topic and motivates my reader.</p> <p>Lesson/Activity: Students will compose body paragraphs with 3 text structures and a conclusion that restates author's purpose and the motivation to engage in further research.</p>